

Christian Educators Association International

Local Student Chapter Leaders' Handbook

How good and pleasant it is when brothers live together in unity! It is like precious oil poured on the head, running down on Aaron's beard, down upon the collar of his robes. It is as if the dew of Hermon were falling on Mount Zion. For there the LORD bestows his blessing, even life forevermore. (Psalm 133:1-3)

Unless otherwise indicated, Scripture references are from the Holy Bible, New International Version (NIV).
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2010 Edition
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Introduction

Vision of CEAI

God's love and truth transforming our schools.

Mission Statement

To encourage, equip and empower educators according to Biblical principles.

In pursuit of this mission, we:

- Proclaim God's word as the source of wisdom and knowledge,
- Portray teaching as a God given calling and ministry,
- Promote educational excellence as an expression of Christian commitment,
- Preserve our Judeo-Christian heritage and values through education,
- Provide a forum on educational issues with a Christian world view,
- Partner with churches, parachurch organizations, educational institutions and parents.

Statement of Faith

We believe in:

- One God eternally existent in the Father, Son and Holy Spirit.
- The Bible as the inspired Word of God.
- Christ, the Son of God, His virgin birth, His miracles, His vicarious atoning death for our sins, His bodily resurrection and His return.
- The need and reality of spiritual conversion by the Holy Spirit through the death and resurrection of Jesus Christ.
- The ministry of the Holy Spirit Who enables us to live a godly life.

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Chapter One

Student Chapters

A. Introduction

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith, and in purity. Until I come, devote yourself to public reading of Scripture, to preaching and to teaching. Do not neglect your gift, which was given you through the prophetic message when the body of elders laid their hands on you.

(I Tim. 4:12-14)

As Christian students in the field of education, no better foundation can be laid than to see the profession of education through the eyes of faith. To see the profession as a ministry for Christ, and to dedicate one's personal gifts in a life of service takes understanding and commitment. Through student chapters, CEAI fulfills its mission to encourage, equip and empower its members for a life of service to Christ.

Christian Educators Association International, as one of its missions, focuses on inspiring Christian students to enter professions within the field of education. In addition, CEAI feels the responsibility to equip young students in education for the "ministry" of serving Christ in the classrooms of America.

One significant way in which this equipping can be done at the local level is through student chapters on the campuses of colleges and universities. While it may be easier for these groups to form on Christian college campuses, the need may be as great or greater on secular campuses.

By affiliating with CEAI, a local group of Christian education students can gain the resources to become connected in their formative years to people in the field with expertise to share. In addition, CEAI members are offered benefits that are not offered by any other organization for the sake of Christians entering the field of education.

B. How to Affiliate with CEAI

To affiliate with CEAI, three student members of the organization who are willing to take the role of chapter officers must sign the Constitution, Bylaws and Affiliation Agreement set forth in the back of this handbook. Please include a cover letter with Chapter address and/or name and address of contact person. These forms should be sent or faxed to the CEAI National Office. Upon receipt, the Executive Director will ask the National Board of Directors at their next scheduled meeting to consider the Application Agreement. Your officers will be notified after the vote.

C. Student Chapter Leadership

Beginning and/or maintaining a chapter takes prayerful consideration, a servant's heart, and the sense that the Holy Spirit has called you to this work. It also takes a commitment to God's qualifications for leadership. If anyone sets his heart on being an overseer, he desires a noble task. Now the

overseer must be above reproach . (I Tim. 3:1-7). Although this passage is specifically speaking of leaders in the church, the qualifications are necessary for anyone desiring to lead a chapter for Christian Educators Association. The passage reveals a capable leader as one who has balance in his or her private and public life, who exercises moderation and humility, and who is known for character of good repute outside the church. A student leader must be known for his or her sense of responsibility and exemplary life-style.

Student leaders must also possess an excitement for the teaching profession and an understanding of how God can use teachers to bring about change in students' lives. They must be able to communicate what they know to be true about teaching and learning, and be eager to learn how their professional growth can be a ministry.

The chapter's leadership team, generally three to six in number, should consist of dedicated Christians who have an enthusiasm and vision for this group of like-minded education students. Because leadership can become lonely and discouraging at times, it is good to meet as a team about twice a month to pray for one another and for other members. This is a good time to study God's word, to grow in friendship, and to plan your chapter meetings.

One of the primary purposes of student leadership in this CEAI chapter is to inspire others to exercise their spiritual gifts, their natural gifts, and their resources to build up others for the glory of God. Know your group! Some are good at leading music, some are creative with visual arts, some are social leaders, and others are organization nuts. Make use of these varied abilities.

D. Implementing CEAI's 3-Fold Ministry Model

I. Implementing Level 1: Spiritual Growth

Provide a devotional from Scripture at each meeting and base the activities of your chapter on God's Word. Attendees should have no doubt as to the importance of submission to that Truth. Take opportunities from time to time to assign Scripture readings either tied to the chapter meeting or to the next one. Resist any attempt to quibble over small doctrinal issues that may differ among various members of the group.

Make prayer time a regular part of each meeting. College students, especially those who are out student teaching, need to feel the support of other chapter members. There are always struggles that you need to encourage fellow students to share. Carry each other's burdens, and in this way you will fulfill the law of Christ. (Gal. 6:2) CEAI's Public Schools Power Prayers is another wonderful resource for prayer leaders. This guide will help your group focus on praying for the needs of students and schools.

In all things that the chapter does, it should be obvious that you are first of all a Christian group, submissive to the Lord Christ and His word.

II. Implementing Level 2: Following Christ in the Profession of Education

(with material quoted and adapted from *The Gift of Teaching* by Drs. Daniel C. Elliott, R. Lewis Hodge, Mr. Roger White and Mrs. Clara Ruffin and published by CEAI).

If Christians are living for Christ, they bring Salt and Light to their schools. (Matt. 5: 13-16). In many ways this brings a Christian in conflict with the predominately secular culture of the public school. Because most members of a CEAI student chapter will be educators in public schools, instruction on living "Christianly" in that environment is an essential part of

the purpose of scheduled meetings. Christian students need to see their future workplace as a place to live victoriously, not as victims. Christians need to understand that God is sovereign, and that the U.S Constitution along with the First Amendment is compatible with the freedoms of Christianity. Educators that live transformed lives, and work within just laws are a powerful force for God to use as He will. Therefore, an essential element in student chapter programs should be to educate the members about the law as it relates to living for Christ within the confines of the Constitution.

Christians working in public schools should be effective transmitters of good character and values. These values are transmitted both directly and indirectly, both on purpose and unexpectedly. As Christian educators relate to one another, to other school staff members, and to administrators, the model of Christlike character should be seen. The work ethic and moral private lives of Christians in public education should be above reproach, so that Christ is seen clearly. According to Galatians 5:22,23, “there is no law” against the Fruit that the Spirit produces in a Christian’s life. This kind of life remains the most effective tool for revealing Christ to others. Spend time in your chapter meetings discussing what a truly Christian teacher should look like. Bring in teachers you have met who exemplify this kind of individual.

Because your members, especially in a secular university, will be led in many cases to view teaching in a purely secular way, take time to discuss issues that are being taught and examine them against Scripture. Encourage your members to bring questions and concerns to your meetings. Spend one or more of your meetings during the year with discussion of topics raised by your members. Everything you do should be relevant to the real needs of your group.

III. Implementing Level 3: Compassionate Outreach in Christ’s Name

This type of ministry for your student chapter should not be burdensome, but a delight. It may not be possible for your group to tackle more than one service project a year. If your chapter is small, you may want to work alongside another like-minded organization. Examples of Level 3 activities include:

- Volunteering as tutors at a day-care center or after-school program.
- Gathering school supplies and/or school uniforms for needy children.
- Adopting a school and providing volunteer classroom help for teachers. (Check first with the principal.)
- Volunteering to teach English during the summer in a foreign country (Your chapter might want to raise funds to send one of your members).
- Sending needed textbooks and school supplies to a Christian school in a third-world country.
- Adopting a school in a foreign country (CEAI has a partnership in Armenia) and become pen-pals with students.
- Mentoring younger education students, or high schoolers who are considering the profession of teaching.

E. Organizing your Chapter

I. Identifying other Christian Students

This is an essential part of building your chapter. Start the school year prepared to advertise. If your school has a student activity day at the beginning of the school year, obtain permission from your school to set up a display at the event. Legally, you should not be prohibited from this if other student groups display their materials. You should have CEAI brochures as well as a one-page sheet describing your chapter.

Always include a name, telephone number, and e-mail address for students to contact if they are interested. Assuming you obtain permission from school authorities, common sources of advertising include:

- Ads in the school newspaper
- Fliers placed in the student union, cafeteria, education department bulletin boards, etc. (Don't forget the art, music and physical education departments, as they have education students too!)
- Banners or large posters placed in high-traffic areas.
- Information services of other campus ministries and local churches.
- Campus radio station announcements.

II. The First Meeting

The “cabinet” or leadership team should plan together the first meeting and announce the time and place using the most effective means of communication at your school. If you have access to students' e-mail addresses, this might be the most practical. It not only is easy, but allows for feedback from those invited. Also, those invited can send the notice to others who they think might be interested. At the first meeting, consider the following:

- Begin the meeting with prayer, committing all you do to the Lord.
- Pass around a sign-up sheet to gather not only name, address, telephone and e-mail address, but also, year in school, major, projected grade level of teaching, interests, special talents, etc.
- Allow about 15 minutes for a get-acquainted time. Allow each person to give pertinent personal information.
- Present the mission and objectives of CEAI using brochures from the National Office. Encourage all those at the meeting to become a member of CEAI. Be sure to “advertise” the benefits of the organization.
- Discuss what the chapter should accomplish, and how meetings will be organized. Present CEAI's 3-Fold Ministry Model and brainstorm ways your chapter can get started. Encourage a lively discussion, so that everyone feels comfortable sharing.

- If the “cabinet” hasn’t already determined officers for the year, discuss this, and tell your group to be prepared to vote at the next scheduled meeting. If this chapter is ongoing from last school year, officers should have been chosen by April 30th.
- Make sure the next meeting or special event is scheduled before you close the meeting. Plan a video presentation or special speaker. (The National Office of CEAI can offer you wonderful ideas).
- Share prayer requests, perhaps with a prepared devotional by one of the leaders. Encourage students to share needs, burdens, aspirations, and especially support those who are doing their student teaching assignments.
- Leaders should divide the list of attendees and personally contact each one. Cultivate relationships, and if possible, pair upperclassmen with underclassmen in mentoring relationships. Invite them to the next meeting, and consistently pray for those contacted.

III. Becoming a Recognized Student Group at Your School

Find out how to become a recognized student group within your college or university. The Dean’s office may be able to help. By receiving formal recognition at your School, you can gain access to the School’s facilities and means of communication. If you are denied equal access, please contact the CEAI National Office.

IV. Making an Annual Plan

Even before the first meeting, it is good for the leadership to have an overall plan for the school year. Be sure the leaders know the mission of CEAI, and are familiar with the 3-Fold Ministry approach. While you have a rough idea of meeting plans for the year, once the group meets for the first time, you can solidify programs using suggestions from the group.

The place and time of your meetings should be consistent. Nothing will discourage students from attending more than to get the place and time wrong. Also, decide a way to contact students if a meeting has to be cancelled.

Assign responsibilities to people well in advance. Students are busy, and need time to prepare a Bible devotional, song, ministry outreach, etc. This applies to outside speakers as well. Notify them early.

F. Other Chapter Meeting Ideas

CEAI has a multitude of ideas that may be helpful to you in planning chapter meetings. Ask for the full Leaders Handbook which contains a section for regular chapters called Chapter Dynamics.

Student chapter leaders should be good representatives of the CEAI organization. At every meeting, opportunities should be given for membership. Keep CEAI brochures available. The National Office will eagerly supply them to you.

For more specific ideas for chapter meetings, ask for the full CEAI Leaders’ Handbook and look up Chapter Dynamics for many helpful Chapter Meeting ideas.

G. Transitioning between School Years

Consciously bring the year to a close with the last meeting. Collect the summer addresses (including e-mail addresses) of the groups' members. If there are members who will stay at the University during the summer, ask if they would be willing to help with chapter tasks, such as communication and fall planning.

Begin early in the school year to identify and disciple future leaders. New officers should be chosen by April 30th. It is wise to include among the "cabinet" underclassmen as well as upperclassmen. Underclassmen could be identified as "leaders-in-training." New officers should be given a directory of members as well as names and addresses of potential members.

Once the new officers are chosen, former leaders should meet with them and share critical information. Pass on the CEAI brochures and any print material you may have from the National Office. Supply names of those at the National Office with whom they will be interfacing. Include the Chapter Advisor in this meeting.

One way to ease the new officers into their new leadership roles is to provide a Chapter Manual which includes the Constitution and Bylaws of the Chapter, procedures, resources, ideas, University and local contacts, and former meeting minutes. This will help immensely to maintain consistency across school years.

Be sure to keep in contact with graduating seniors. Ask them to stay in touch as they begin their teaching careers. Use those in the area of your university as occasional speakers. Consider nominating an alumnus of your university who is an exemplary teacher for the CEAI Honor Roll. Paperwork for this award needs to be into the CEAI National Office at any time in the year. This award could bring great exposure for your School nationally.

H. Relations with the University

CEAI would like to see each Student Chapter recognized as a fully official student organization of the local College or University, listed in the school catalog and eligible to use campus facilities and otherwise receive the same benefits as other student groups.

In order to maintain good relations, pray for the University and those people with whom you will be working. Be "above reproach" with a spirit of cooperation and respect for those in authority. Strive for excellence as students, as student leaders, as an organization, so that no fault can be found in this regard.

Submit to authority by complying with reasonable restrictions that apply to all student groups. Make it clear that the Chapter intends to work amicably within the established system.

Recognize that Satan may try to derail your Student Chapter plans, especially on a secular campus. With prayer and humility, wisely proceed with your plans. If the University is hostile to your group because of the "discriminatory" or "non-inclusivity" of the Statement of Faith, prayerfully consider how best to respond.

Always contact the CEAI National Office if you are being denied recognition as a student chapter.

Chapter Two

Appendixes

Appendix 1 Student Chapter Constitution, Bylaws and Affiliation Agreement

Student Chapter Constitution

ARTICLE I. STUDENT CHAPTER NAME

CHRISTIAN EDUCATORS ASSOCIATION INTERNATIONAL

_____STUDENT CHAPTER

ARTICLE II. MISSION STATEMENT

The Mission of Christian Educators Association International is to encourage, equip and empower educators according to Biblical principles.

In pursuit of this mission, we focus on:

- Proclaiming God's Word as the source of true wisdom and knowledge
- Portraying teaching as a God-given calling and ministry
- Promoting educational excellence as an expression of Christian commitment
- Preserving our Judeo-Christian heritage and values through education
- Providing a forum on educational issues with a Christian world view
- Partnering with churches, para-church organizations, educational institutions and parents.

CEAI's purpose is achieved by:

1. Inspiring Christian educators to see the significant role they play in the moral and spiritual development of our youth.
2. Providing creative ideas, practical training, and legal perspective to help teachers have a significant Christian influence on their students.
3. Establishing a forum where Christian educators can discuss issues, seek solutions and plan appropriate action.
4. Promoting opportunities for Christian fellowship.
5. Encouraging and assisting Christian educators to move into positions of expanded leadership.
6. Inspiring Christian students to enter professions within the field of education.
7. Encouraging within the educational system the accurate presentation of historical Judeo-Christian influences on society.
8. Providing a Christian spokesperson in regard to issues of concern in education.
9. Publishing helpful materials and information for teaching Christian morals and spiritual values in the schools.
10. Providing a program of research relating to educational curriculum and other programs in colleges and schools.
11. Establishing a cooperative program with parent and other organizations who share a similar Christian commitment.

ARTICLE III. COMMITMENTS AND BELIEFS

COMMITMENTS

1. We pledge our devotion to the young people of America through our service to education.
2. We pledge our cooperation to other members of the profession recognizing our mutual responsibility.
3. We affirm our faith in the Constitution of the United States, supporting those beliefs and activities that maintain and strengthen the American way of life as one nation under God.

BELIEFS

We believe in:

1. One God eternally existent in the Father, Son and Holy Spirit.
2. The Bible as the inspired Word of God.
3. Christ the Son of God, His Virgin birth, His miracles, His vicarious atoning death for our sins, His bodily resurrection and His personal return.
4. The need and reality of spiritual conversion by the Holy Spirit through the death and resurrection of Jesus Christ.
5. The ministry of the Holy Spirit who enables the Christian to live a godly life.

Student Chapter Bylaws

ARTICLE I NAME OF STUDENT CHAPTER_____

ARTICLE II MEMBERSHIP

Membership in this Chapter shall be open to all students in the School who agree with the mission and Statement of Beliefs found in Articles I and III. Any chapter member who, for any reason, ceases to be a student at the College/University shall immediately cease to be a member of the chapter. However, if dues have been paid to CEAI, the student will retain his or her membership in the national organization.

ARTICLE III OFFICERS

The chapter shall choose three to five leaders who will make up a “cabinet” or leadership team. Of these leaders, the chapter can choose officers who will be elected every school year by April 30. It is wise to include upper and lower classmen and women as part of the leadership team. In addition to any college or university requirements, these officers must be enrolled as students at the School and must be members of CEAI throughout their terms of office. In addition, officers must exemplify the highest standards of morality as set forth in Scripture, abstaining from “acts of the sinful nature” (Gal. 5:19-21) and manifesting “the fruit of the Spirit [which] is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.” (Gal. 5:22-23).

ARTICLE IV CHAPTER ADVISOR

The chapter officers shall identify a CEAI faculty member, preferably from the School of Education, or a local active or retired public school teacher who is a member of CEAI, as an advisor to the Chapter. The Chapter advisor must exemplify the same high standards of biblical morality as set forth in Article III above. The officers shall meet with the advisor on a regular basis and shall keep him or her informed of chapter meetings, special events, financial matters, problems within the Chapter of the School, and other relevant matters.

ARTICLE V MEETINGS

Chapter meetings shall be held on a regular basis with a minimum of at least four general meetings in a school year. One of the principal goals of meetings shall be to carry out and to plan events and activities designed to carry out CEAI's Threefold Ministry Model:

- **Spiritual Growth**
- **Following Christ in the Profession of Education**
- **Compassionate Outreach in Christ's Name**

The officers, in consultation with the chapter members and advisor, shall determine the frequency, time and place, and agenda of each meeting and shall insure that adequate notice is given of each meeting. A report, using the reporting form in the back of the Leaders' Handbook should be sent to CEAI National Office after general chapter meetings.

ARTICLE VI REVENUE

The Chapter may raise money through contributions and fundraising activities. All membership dues must be sent to the CEAI national office. If the Chapter chooses to raise funds, it shall insure that the highest standards of Christian morality and financial integrity are met. At a minimum, the Chapter shall: maintain its funds in a separate checking or savings account; require the signatures of two officers to write a check or withdraw funds; incur financial obligations only when there is sufficient funding to honor the obligations; pay all debts in a prompt manner; and maintain accurate financial records showing all receipts and expenditures as well as all assets and liabilities of the Chapter.

ARTICLE VII AMENDMENTS

The Chapter may amend these bylaws, so long as the amendments have been approved by the CEAI National Office.

ARTICLE VIII FORCE AND EFFECT OF BYLAWS

These bylaws shall take effect when the CEAI Board of Directors votes to affiliate with this student Chapter. They shall remain in effect until terminated in writing by either party or until the chapter ceases to meet the qualifications of a CEAI chapter as enumerated in these bylaws. If these chapter bylaws are terminated, the CEAI affiliated student chapter ceases to exist. In such a case, the assets of the organization shall revert to the national treasury of CEAI.

BYLAWS ADOPTED ON: _____, 20____.

SIGNED: _____

Chapter Officer and CEAI student member (please provide e-mail address)

Chapter Officer and CEAI student member (please provide e-mail address)

Chapter Officer and CEAI student member (please provide e-mail address)

Affiliation Agreement for Student Chapters

In consideration of the right to be recognized as an affiliated student chapter of the Christian Educators Association International, and to enjoy all the benefits and privileges arising from that status, the CEAI Student Chapter of _____ agrees:

1. To abide by the CEAI Constitution and Bylaws governing student chapters.
2. To insure, early in the school year, that the chapter advisor and student chapter officers read the CEAI Leadership Handbook as it pertains to Student Chapters.
3. To recognize the oversight and authority of the CEAI National Board of Directors and its Executive Director.
4. To respond promptly to all inquiries from the CEAI National Office, and by April 30th of each year, to complete and mail the Chapter Officers Form in the back of the Leaders' Handbook.
5. To send to the CEAI National Office by April 30th of each year a list of all graduating members and their permanent addresses.
6. To send to the CEAI National Office reports of all general meetings using the form in the back of the Leaders' Handbook.
7. To advise CEAI National Office of any significant operational or policy conflicts or other problems within the Chapter or between the Chapter and the School.
8. To encourage one or more student chapter officers or members to attend CEAI State or Regional Conferences held in your area.

DATE: _____, 20____.

CEAI STUDENT CHAPTER of _____

SIGNED:

Chapter Officer and CEAI student member (please provide e-mail address)

Chapter Officer and CEAI student member (please provide e-mail address)

Chapter Officer and CEAI student member (please provide e-mail address)

Appendix 2 Annual Report of Chapter Officers form

CHRISTIAN EDUCATORS ASSOCIATION INTERNATIONAL

P.O. Box 45610, Westlake, OH 44145; (888) 798-1124; Fax (440) 250-9566; Web: www.ceai.org; E-mail: chapters@ceai.org

SPECIAL MEMO TO: All Chapter Officers
FROM: CEAI National Office

It is vitally important that this office **keep in constant communication** with our chapter and chapter officers. Please help us update and correct our files so we can contact the proper person if a question arises.

We would appreciate having the dates of your scheduled meetings for the current year.

The following information will enable us to serve you more efficiently and we thank you in advance for submitting this form at your earliest convenience.

CHAPTER NAME: _____

CHAPTER CODE: _____ (If you don't know your code, please contact CEAI) 20__ - 20__

OFFICERS (print)

1.	_____	_____	_____
	Name	Officer Title	E-mail
	_____		_____
	Address		City/State/Zip
2.	_____	_____	_____
	Name	Officer Title	E-mail
	_____		_____
	Address		City/State/Zip
3.	_____	_____	_____
	Name	Officer Title	E-mail
	_____		_____
	Address		City/State/Zip
4.	_____	_____	_____
	Name	Officer Title	E-mail
	_____		_____
	Address		City/State/Zip
5.	_____	_____	_____
	Name	Officer Title	E-mail
	_____		_____
	Address		City/State/Zip

SCHEDULED CHAPTER MEETINGS:

Sept ____ Oct ____ Nov ____ Dec ____ Jan ____ Feb ____ Mar ____ Apr ____ May ____ Jun ____ Jul/Aug ____

Type of meeting used most (Breakfast, Pot Luck, Dessert, etc.)

Special projects planned for this year:

Additional comments (add further comments on the back):

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Appendix 3 Chapter Meeting Report

B. FORM FOR REPORTING CHAPTER MEETINGS - - -PLEASE DUPLICATE - - -

CHRISTIAN EDUCATORS ASSOCIATION INTERNATIONAL

P.O. Box 45610, Westlake, OH 44145; (888) 798-1124; Fax (440) 250-9566; Web: www.ceai.org; E-mail: chapters@ceai.org

CHAPTER NEWS REPORT: CHAPTER NAME _____

CHAPTER CODE: ____ _ (If you don't know your code, please contact CEAI)

MEETING DATE _____ TIME _____ AM/PM

HOST / PLACE NAME

ADDRESS

TOPIC OF MEETING

SPECIAL FEATURE

MEMBERS PRESENT GUESTS PRESENT NEW MEMBERSHIPS

Share briefly some statements made by the speaker or excerpt from the discussion. Use quotations and be specific (i.e., names, titles, position, etc.). **If necessary, please continue on the back of this sheet.** Your report may be printed in **Teachers of Vision** magazine or in the CEAI Newsletter, if received in a timely manner and space permits.

Date of next meeting:

Feature planned at next meeting:

Reported by:

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Chapter Three Attachments

A. Book Lists for Leaders

Buzzell, Sid. *The Leadership Bible: Leadership Principles From God's Word*. Grand Rapids, MI: Zondervan Publishing House, 1998.

Colby, Kimberlee W. *Teachers & Religion in Public Schools*. Pasadena, CA: Light in Learning Press, 2000.

Elliott, Daniel C., Hodge, R. Lewis. *The Gift of Teaching: A Handbook for Christians Who Serve in Schools*. Pasadena, CA: Light in Learning Press, 1996.

Nichols, Fern. *Moms in Touch: Mothers Meeting to Pray for Their Schools & Children*. San Bernardino, CA: ©Fern Nichols, 1989.

Turpen, Judy. *Public Schools Power Prayers*. Pasadena, CA: Light in Learning Press, 1998.

Contact the National Office for information on these publications.

B. Local CEAI "friends"

From time to time CEAI local chapters and networks desire to work with other like-minded organizations. Within a local area there are other para-church organizations who are reaching out to pray, to encourage, to evangelize, to minister. There is strength in cooperation, and wisdom in networking with these organizations for a greater good.

Local clergy associations will often team with CEAI leaders for projects within a city or area. Seek friends in such an organization who can help you accomplish your goals.

Besides grassroots organizations on the local level, many national organizations have local representatives with whom your chapter should consider working. Some of these are:

Alliance Defense Fund
602-953-1200

American Center for Law & Justice
757-226-2489

Assemblies of God Youth Alive
800-545-2766
ya@ag.org

Book of Hope USA

888-845-4673

info@bookofhope.com

Campus Crusade for Christ Student Venture

800-699-4678

venture@ccci.org

Christian Community Credit Union (CCCU)

Contact: Larry Montgomery

800-347-2228

Christian Legal Society

703-642-1070

www.clsnet.org

Church of God (Cleveland)

423-478-7232

www.extremegem.org

Concerts of Prayer, Intl

908-771-0146

www.gospelcom.net/copi

English Language Institute for China

Contact: Marilee Crowell

909-599-6773

Fellowship of Christian Athletes

816-921-0909

www.fca.org

First Priority of America, Inc.

615-221-4963

www.firstpriority.org

Intercessors for America

540-751-0980

www.ifapray.org

Interlinc

800-725-3300

www.interlinc-online.com

International Institute for Christian Studies

Contact: Daryl McCarthy

800-776-4427

Josh McDowell Ministry

972-907-1000

www.josh.org/www.beyondbelief.com

Liberty Council

800-671-1776

Link Institute

260-359-4155

www.linkinstitute.com

Mission America Coalition

760-22-2707

www.missionamerica.org

Moms in Touch Int'l

858-486-4065

www.momsintouch.org

Reasons to Believe

Contact: Hugh Ross

626-335-1480 x118

Right to Work

800-336-3600

Rutherford Institute

804-978-3888

Sonlife Ministries

630-365-5855

www.sonlife.com

Western Center for Law & Religious Freedom

800-870-2831

Young Life

719-381-1800

www.younglife.org

Youth for Christ

303-843-9000

www.yfc.org

YouthFront

913-262-3900

www.youthfront.com